



Newsletter, April 2019

New Dean for the School of Behavioral and Brain Sciences



Dr. Steven L. Small

Dr. Steven L. Small, professor of neurology at the University of California, Irvine and director and chief scientific officer of the Medical Innovation Institute at the UC Irvine School of Medicine, has accepted appointment as dean of the [School of Behavioral and Brain Sciences \(BBS\)](#) at The University of Texas at Dallas. He will assume the responsibilities of dean on April 15. Small's appointment follows a period of transition in BBS necessitated by the death in 2015 of [Dr. Bert Moore](#), who had led the school as dean for 26 years.

During the intervening time, the school has been led on an interim basis by two distinguished members of the school's faculty, first [Dr. James Bartlett](#), Ashbel Smith Professor, followed by [Dr. Margaret Owen](#), director of the Center for Children and Families and Robinson Family Professor.

"We're all eager for Dr. Small's arrival so that under his leadership we can progress to tackling the next phase of development, growth and excellence throughout the School of Behavioral and Brain Sciences," Owen said. [Read more...](#)

CCF 10th Anniversary Report

The first report of the Center for Children and Families, the 10th anniversary report outlines our work over the past 10 years and thanks the people--faculty, staff, students, donors, and friends--who have worked beside us, guided us, and supported us in our endeavors over the years. See here for [the full report](#).

Selected faculty publications highlighted in the report:



- **Mills, C. M.,** Danovitch, J. H., Rowles, S. P., & Campbell, I. L. (2017). Children's success at detecting circular explanations and their interest in future learning. [Psychonomic Bulletin and Review, 24, 1465-1477.](#)
- **Nelson, J. A.,** & Boyer, B. P. (2018). Maternal responses to negative emotions and child externalizing behavior: Different relations for 5-, 6-, and 7-year-olds. [Social Development, 27, 482-494.](#)
- **Rollins, PR.** (2017). Pathways early intervention program for toddlers with autism. [Journal of Mental Health & Clinical Psychology 1\(1\), 14-18.](#)
- Vuolo, J., & **Goffman, L.** (2018). Language skill mediates the relationship between language load and articulatory variability in children with language and speech sound disorders. [Journal of Speech, Language, and Hearing Research.](#)
- **Warner-Czyz, A.D.,** Loy, B., Pourchot, H., White, T., & Cokely, E. (2018). Effect of hearing loss on peer victimization in school-aged children. [Exceptional Children, 84\(3\), 280-297.](#)

Comets Giving Day Results

Thank you for your support on [Comets Giving Day!](#) Thanks to you, we raised over \$5,000 from 53 gifts, unlocked a \$4,000 challenge gift, and earned bonus funds for our second place finish for number of gifts received among all UTD Centers and for our first place finish in the door decorating contest! A special thank you to Drs. Emily and David Touchstone, Pagett and Mike Gosslee, and Dr. Lynne Kirk for providing matching funds. And, because CCF Director Dr. Margaret Owen said she would do this if we raised at least 30 gifts, she will be taking on the reigning UTD cornhole champion via Facebook Live tomorrow (Friday) at 3:30pm. Check out our [Facebook page](#) to watch the match!



From the Director

We are thrilled with the results of Comets Giving Day, more than doubling last year's results, plus adding a gift to the Center's endowment funds. Thank you to those who showed your support of our efforts and who joined in the fun of the door decorating contest and celebrations of the day. I'm also pleased to share our 10th anniversary report of the Center's accomplishments. This month, we are actively undergoing strategic planning and goal setting for our next 10 years. Finally, we are excited to have Dr. Small join us next week in the School and to participate in visioning the Center's future.

[- Margaret T. Owen, PhD, Robinson Family Professor, Director, Center for Children and Families, School of Behavioral and Brain Sciences](#)

STAY CONNECTED:



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