

## A Active/Agency

- Offer students choices in the approaches they use to explore ideas and show their understanding.
- Provide tasks with more than one solution or allow for more than one method or approach. Encourage students to find more than the first solution they reach.
- Give individualized support and instruction to help meet students where they are.
- Have students set goals, including developing plans and reflecting on their progress.

## E Engaged

- Incorporate small and paired-student groupings to allow students to work together.
- Have discussions where students contribute to the conversation as much as you do.
- Add hands-on tools to activities so students can create and show their understanding.

## M Meaningful

- Find ways to incorporate students' interests and connect learning to their lives inside and outside of the classroom to make learning culturally responsive.
- Explain to students the purpose of what they are learning and how it relates to their lives. Ask them to tell you how the topic will be useful to them.
- Allow students to contribute to your classroom environment and have their unique work and ideas reflected in your space.

## S Social

- Encourage students to explain things to each other rather than you doing it in a group discussion.
- Provide students with tasks where they must work together to meet goals or solve problems.
- Support the development of prosocial behaviors in your students to allow for positive interactions among classroom members.

## I Iterative

- Revisit prior learning to help students connect their knowledge with what they are currently learning.
- Ask and be responsive to open-ended questions, including questions that require students to explain their understanding.
- Encourage students to engage in experimentation and exploration to develop and transfer their understanding to novel problems.

## J Joyful

- Model excitement for learning and discovery, including the delight of personal connections with students.
- Provide students with opportunities to express themselves.
- Support a love for learning by celebrating everyone's growth, effort, and curiosity in learning, including your own.

## 6Cs Skills Student Progress Levels



**Collaboration**



**Communication**



**Content**



**Critical  
Thinking**



**Creative  
Innovation**



**Confidence**

LEVEL	Collaboration	Communication	Content	Critical Thinking	Creative Innovation	Confidence
4	Building it together	Tell a joint story	Expertise	Evidence	Vision	Dare to fail
3	Back and forth	Dialogue	Making connections	Opinions	Voice	Calculated risks
2	Side by side	Show and tell	Wide breadth/ Shallow understanding	Truths differ	Means-end	Where do I stand?
1	On my own	Raw emotion	Early learning/ Situation specific	Seeing is believing	Experimentation	Barrel on