



Identifying and Meeting the Needs of Gifted Students from Diverse Populations

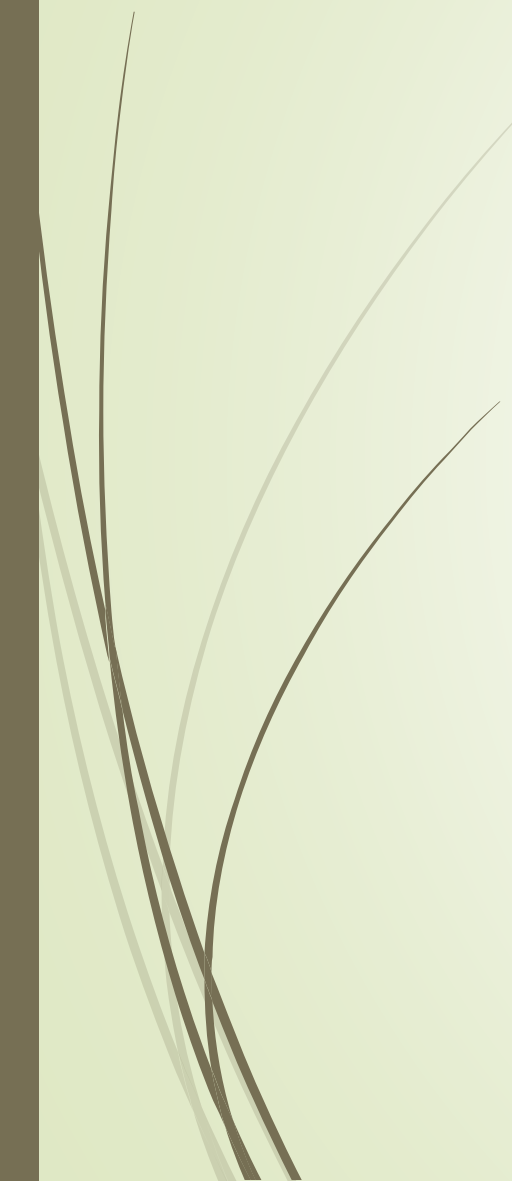
Jaret Hodges

jaret.hodges@unt.edu

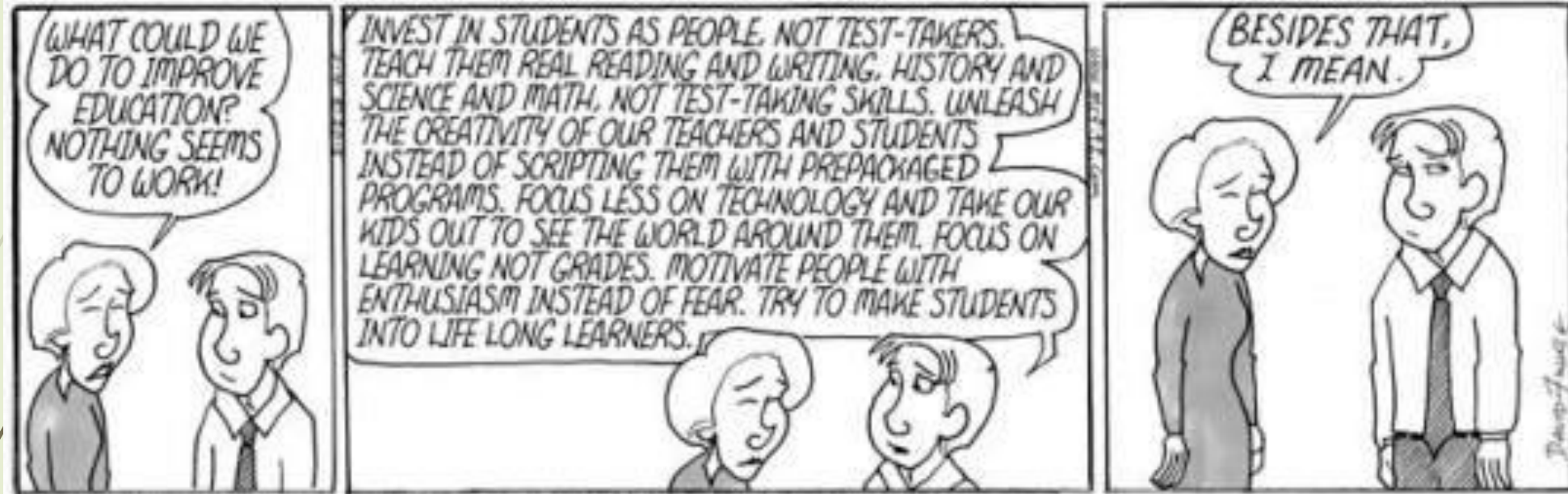




What you can expect

- ▶ What we know about Underrepresentation
 - ▶ Causes for Underrepresentation
 - ▶ Possible Solutions for Identification
 - ▶ Meeting Needs
 - ▶ Future Directions
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Education

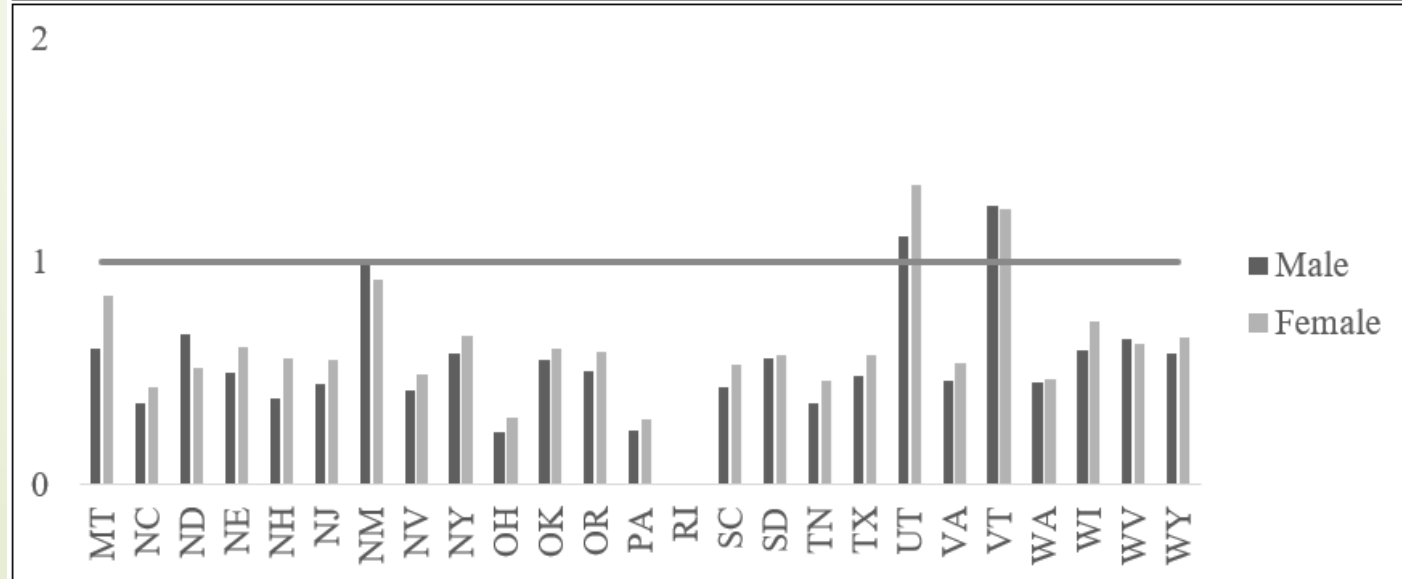
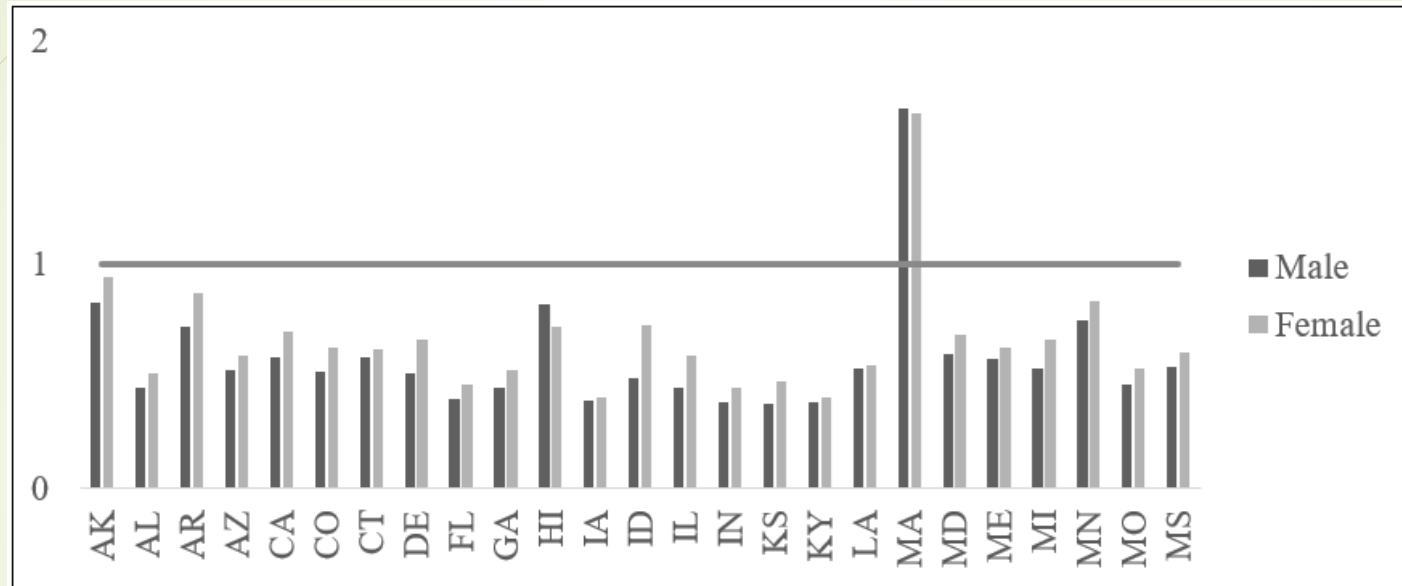




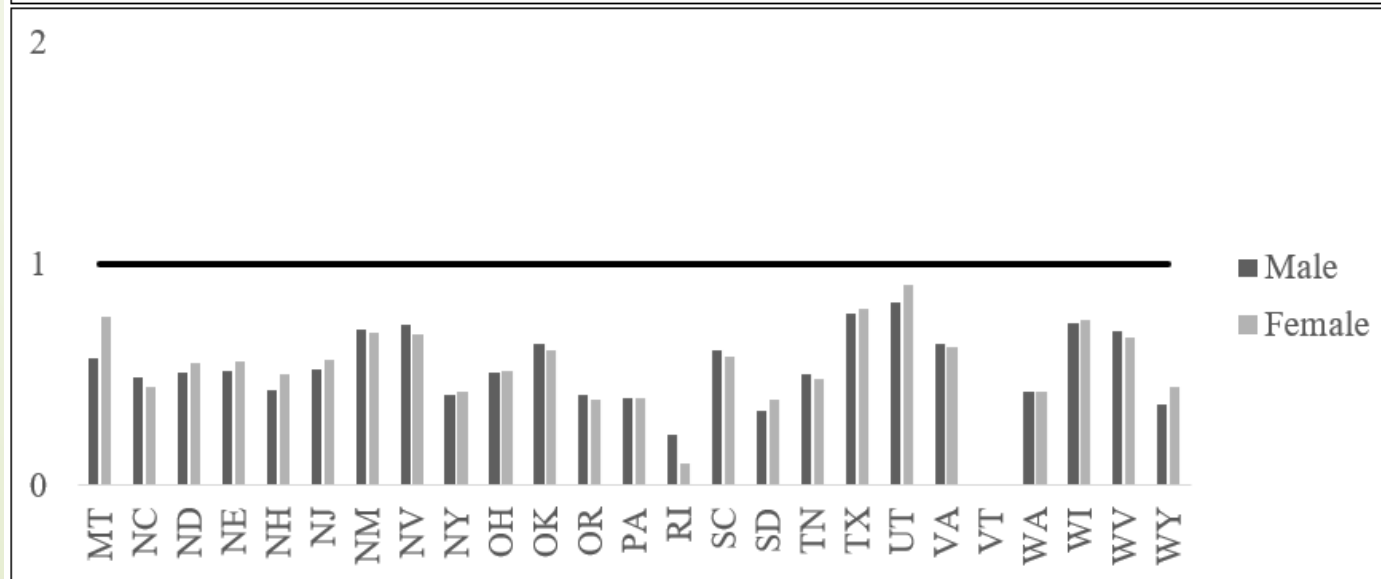
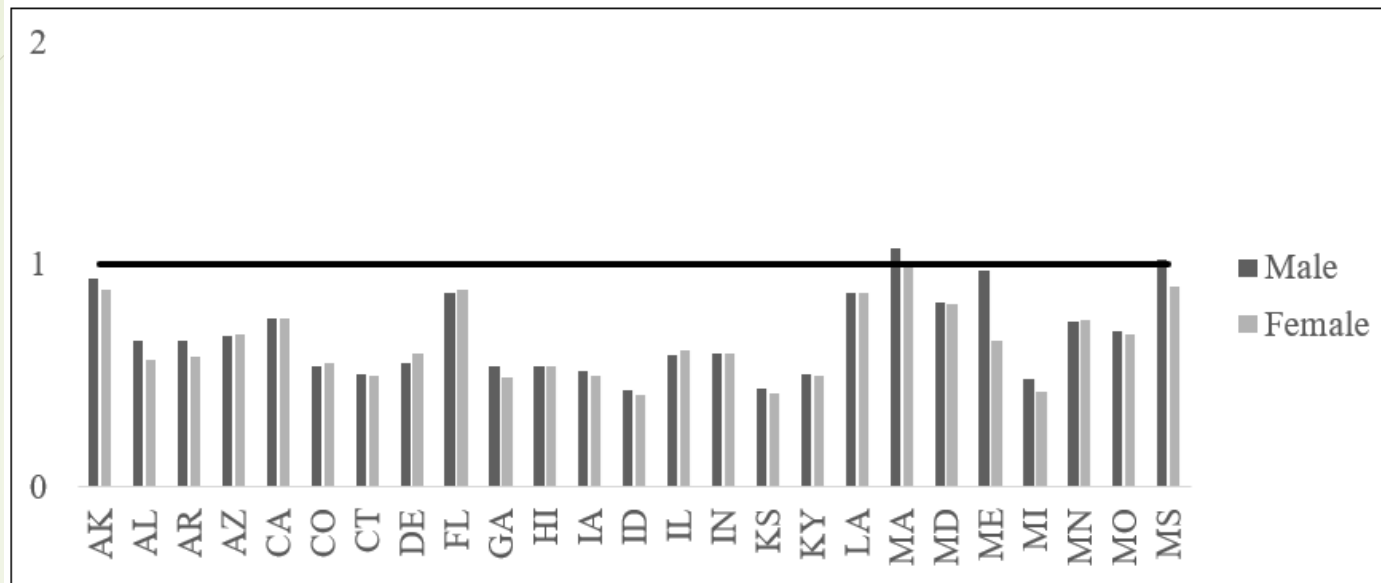
Things we know

- Black, Latinx, and Native American students are underrepresented in high ability programs across the US (Ford, 1998; Hodges, Tay, Maeda & Gentry, 2018; Yoon & Gentry, 2009).
- Identification is not enough to influence outcomes, it needs to be paired with programming (Hodges, McIntosh, & Gentry, 2017).
- There is a wide breadth of policies and practices being implemented across the US with differing outcomes (Peters & Engerrand, 2016)

Students who are Black



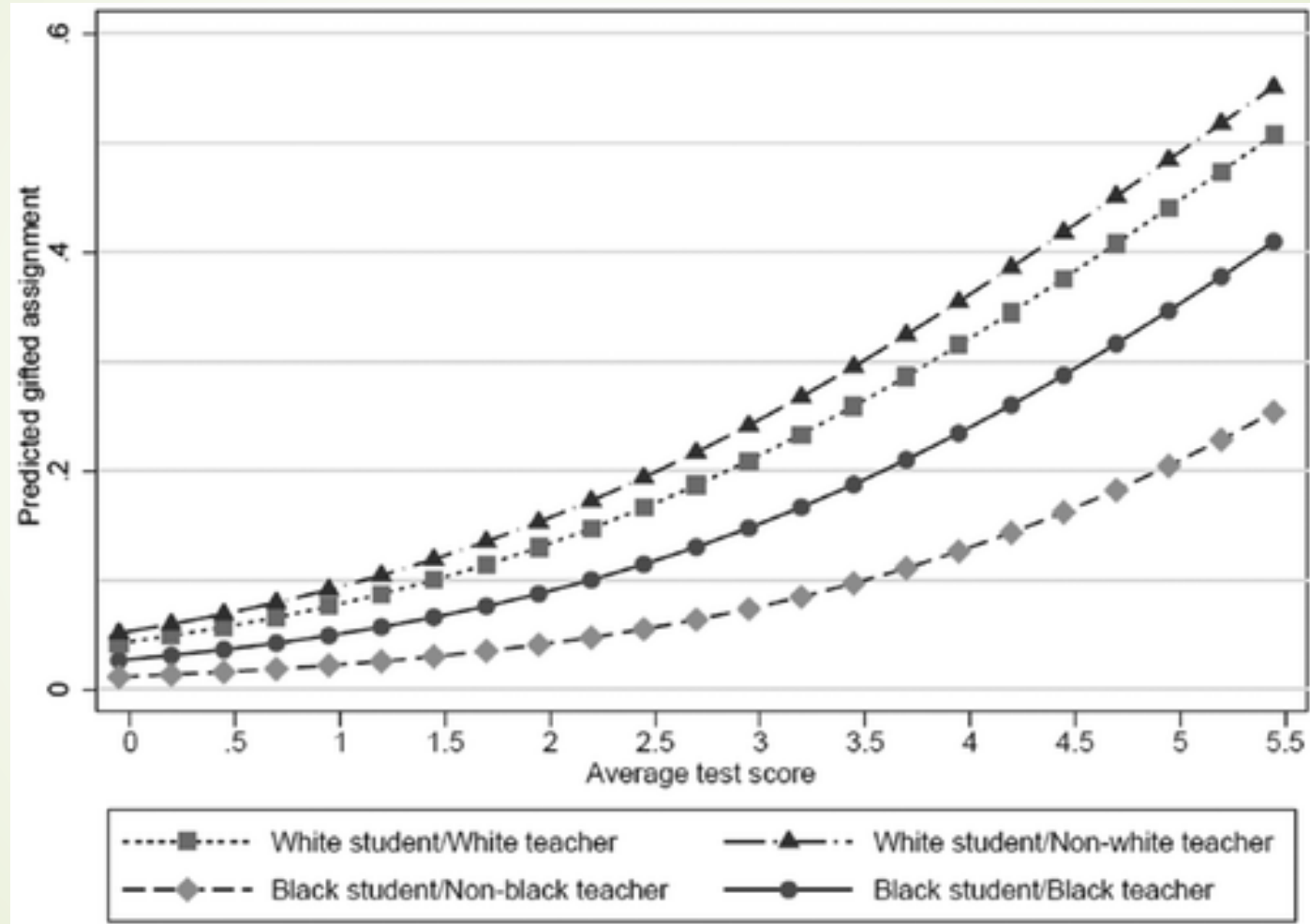
Students who are Latinx



Causes

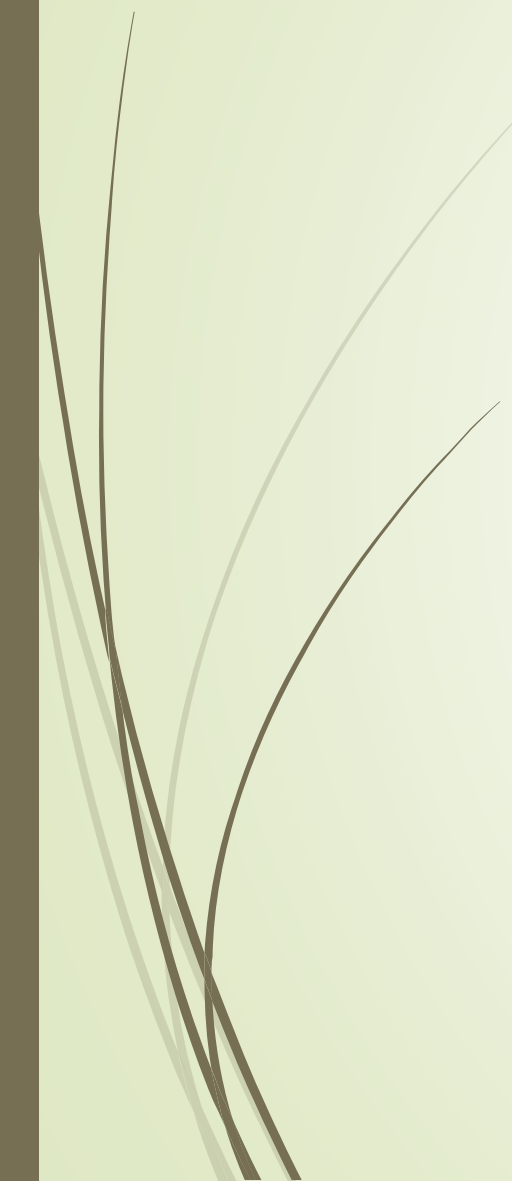


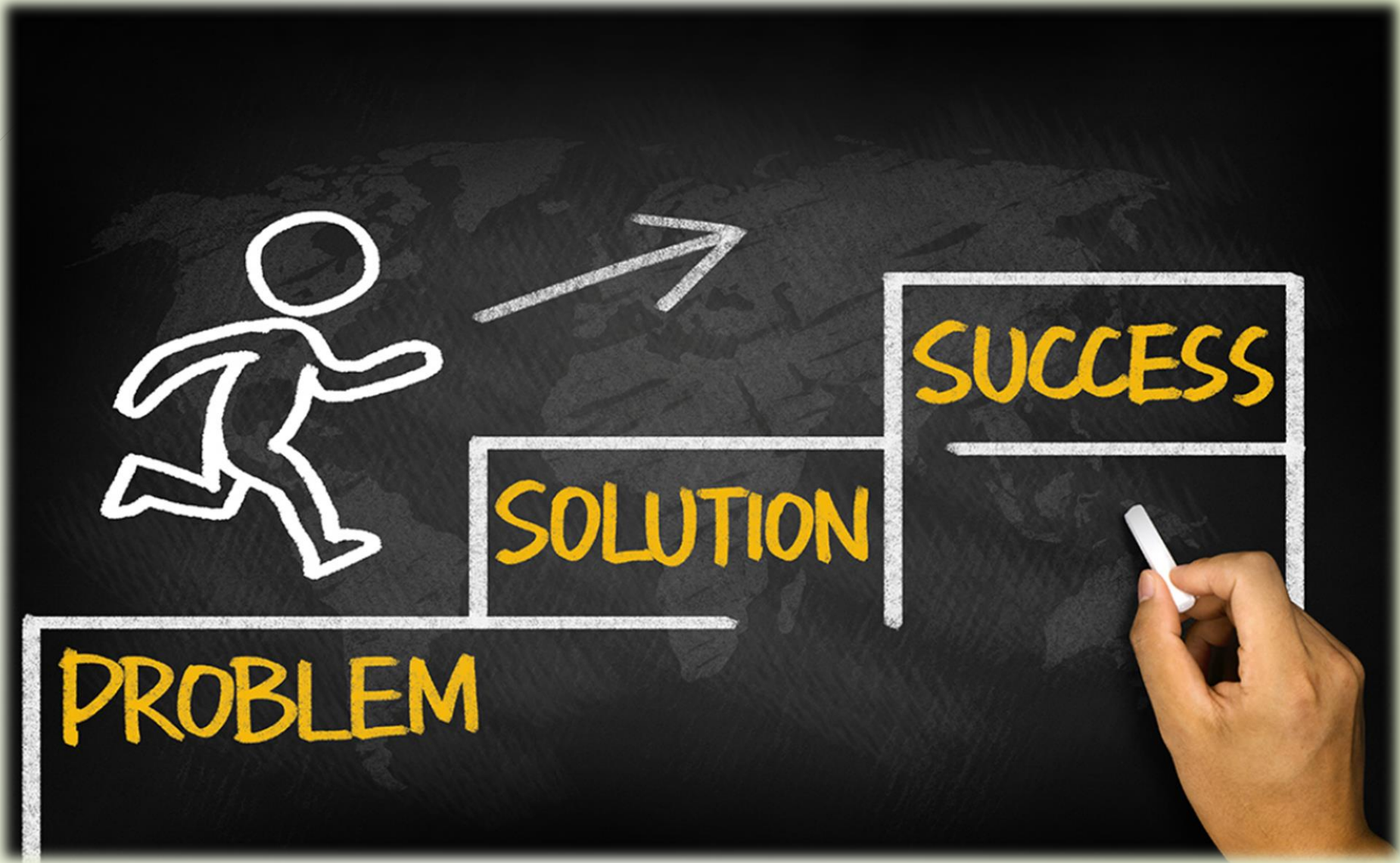
Teacher Referrals





Re-Segregation


- Schools are becoming less diverse
 - Urban schools are becoming more Black and Latinx
 - Suburban schools are becoming more Asian and White
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Complexity

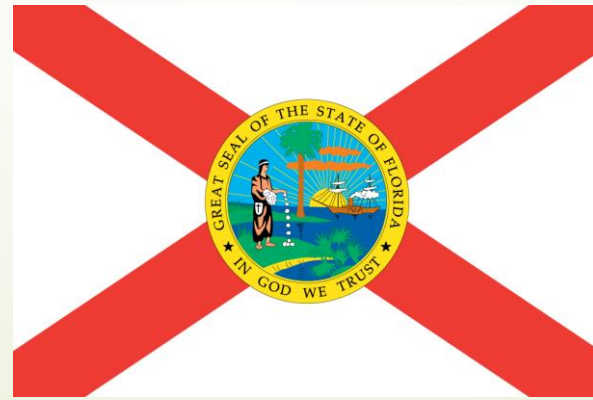


- Asian, Black, Latinx, Native American, White
 - English Language Learners
 - Rural
 - Low SES
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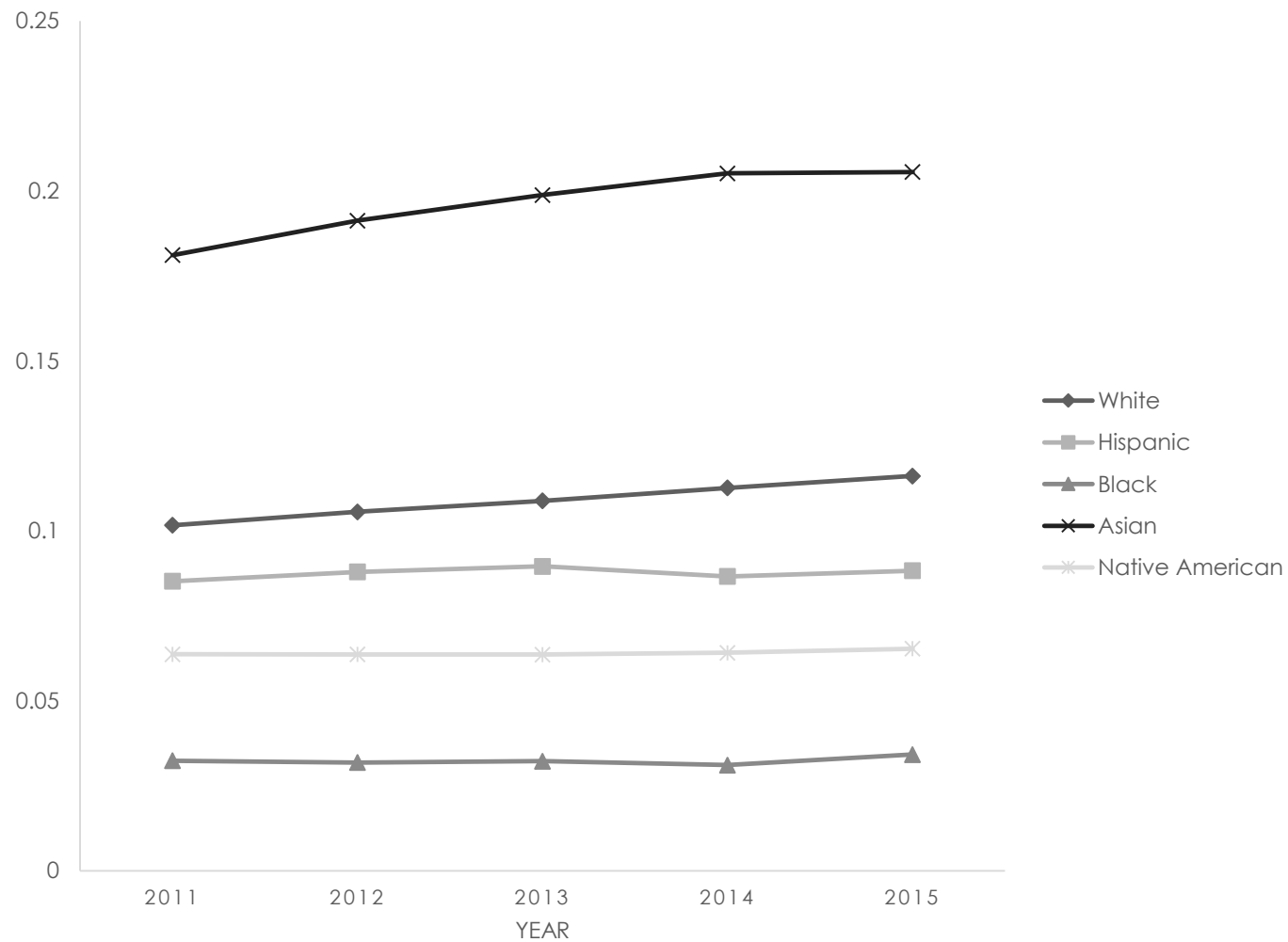
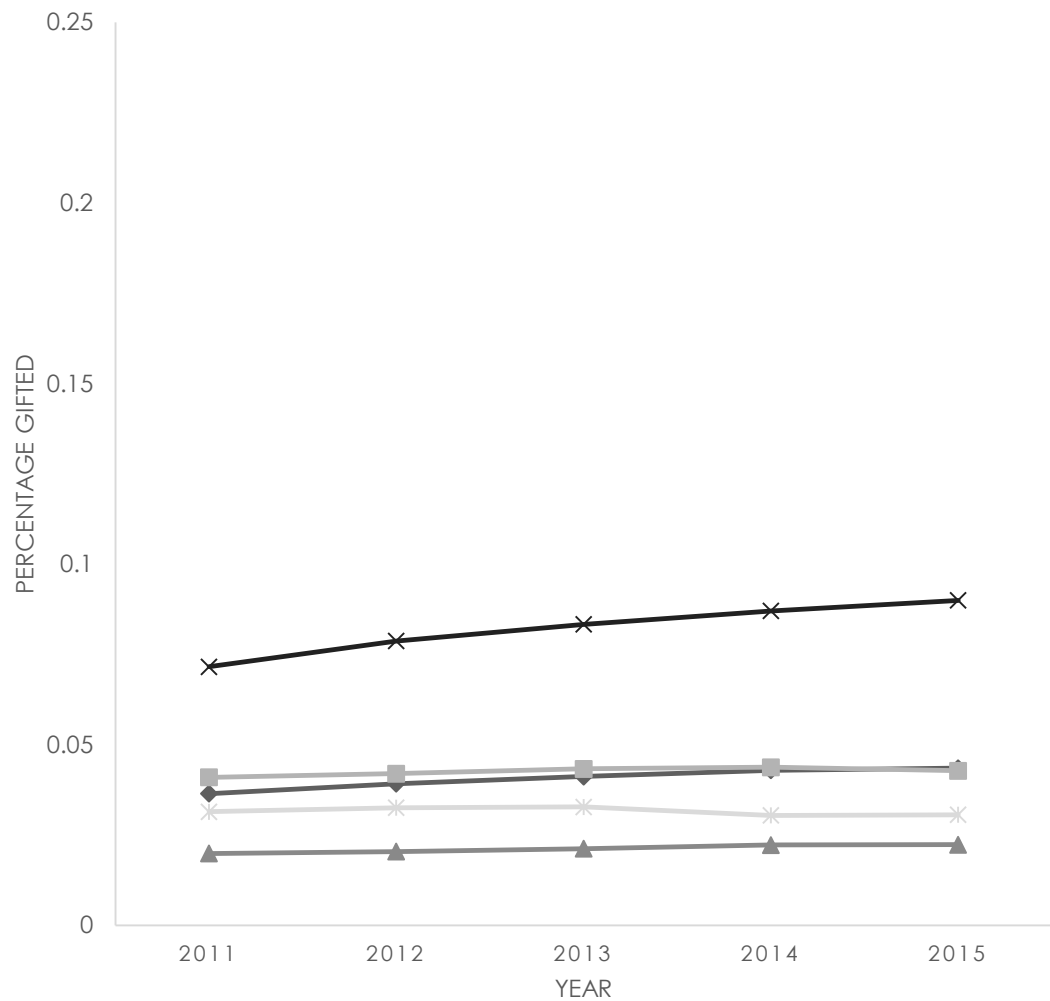
Florida and Alternative Identification

Dual System for identification

Diverse State both with high population centers and rural areas



Florida's Plan B



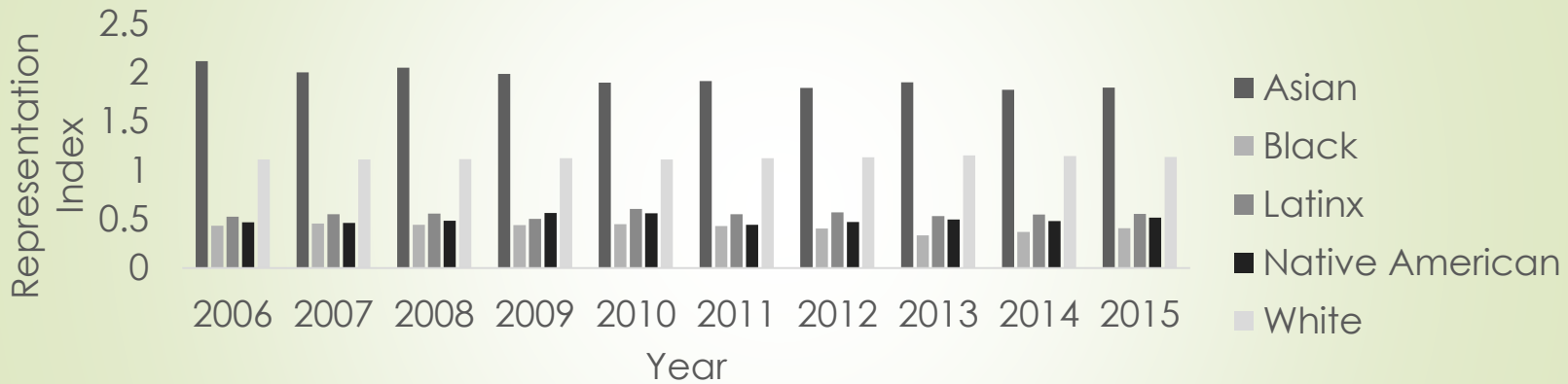
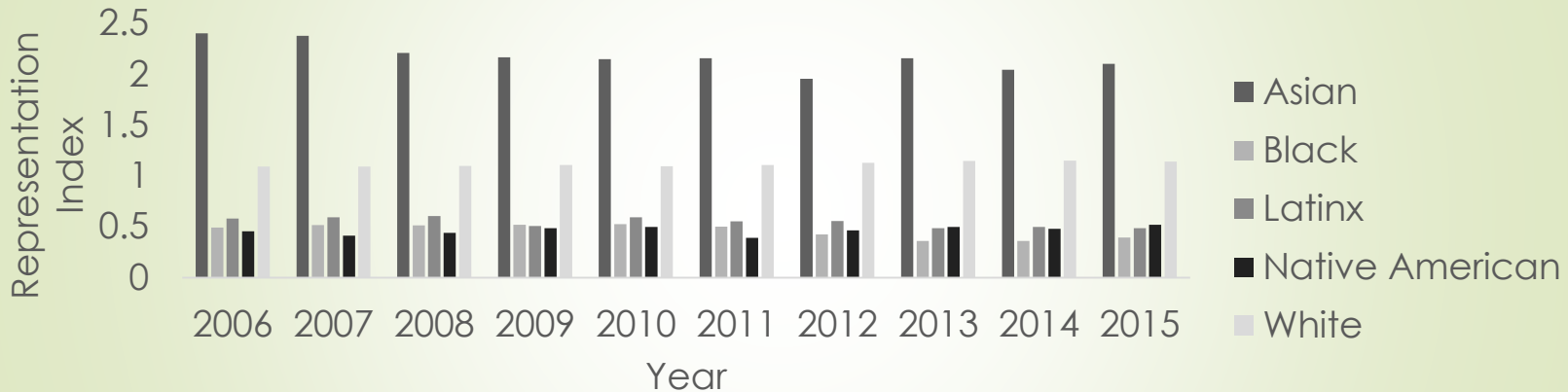
Indiana and Multiple Criteria

Mandates identification but left to district how to identify students

Increasing diversity in the past two decades



A Tale of Two Graphs



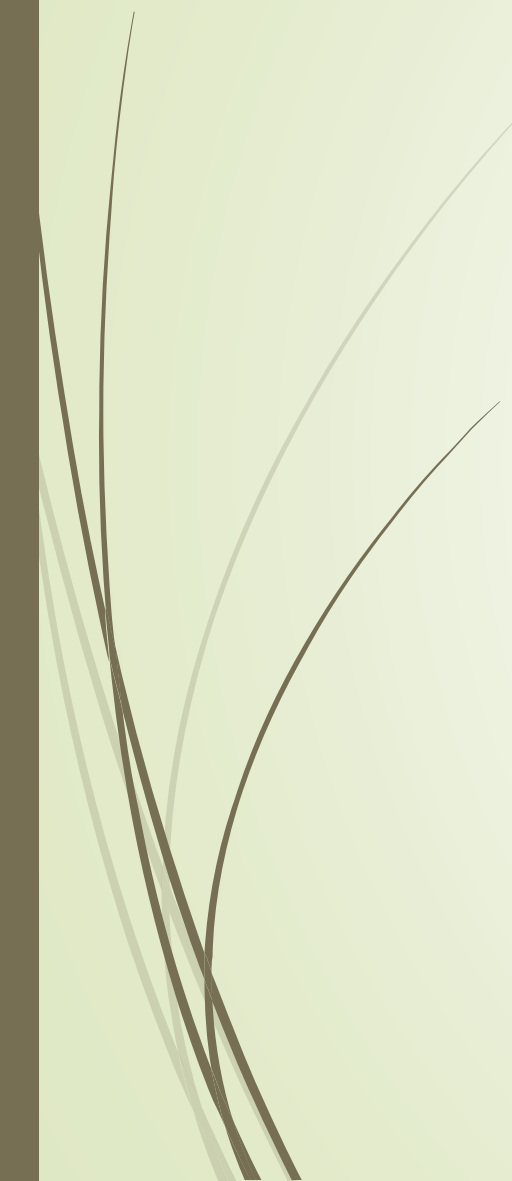
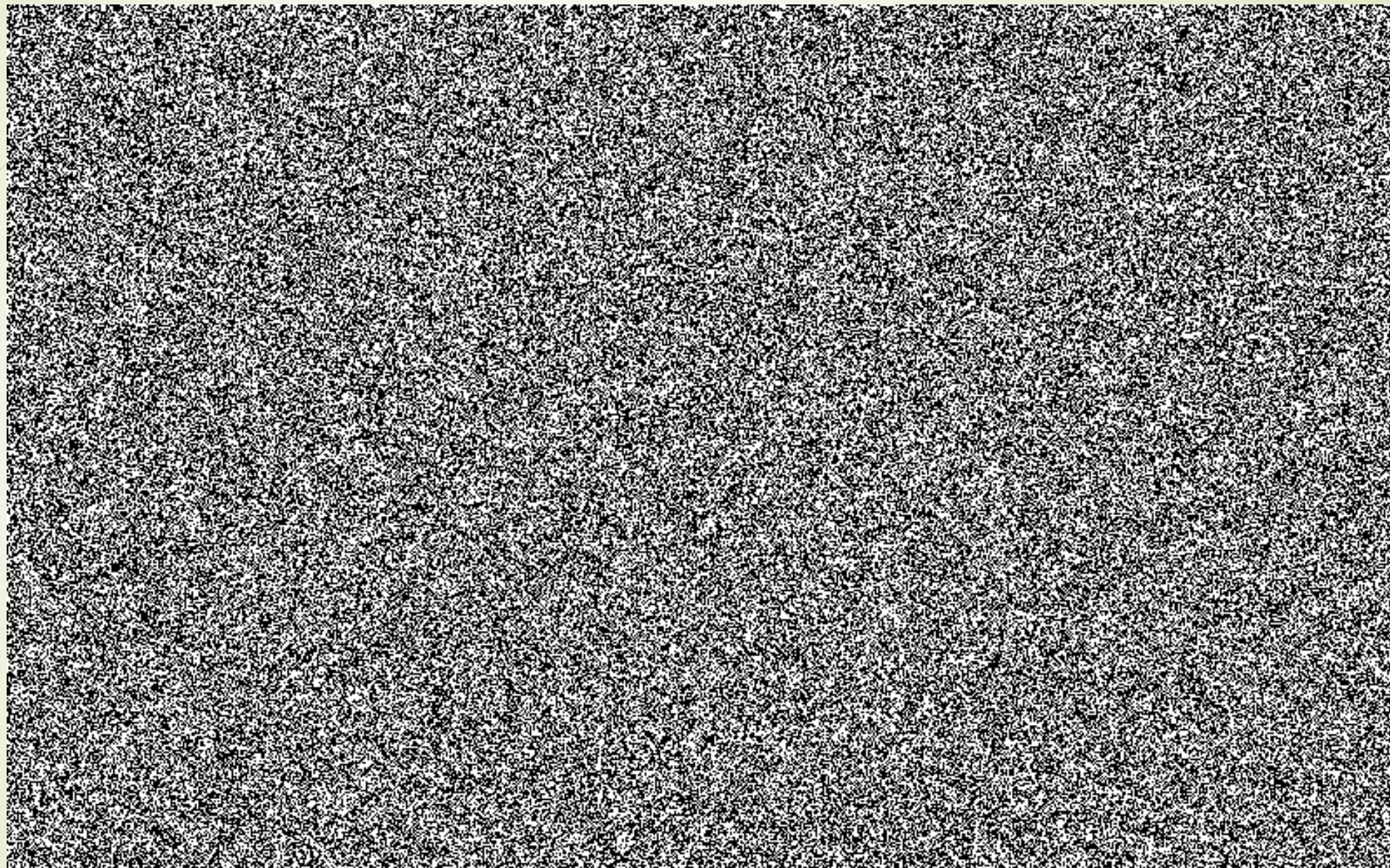
Washington and Early Identification

Relative autonomy to districts due to limited funding

Coastal areas are heavily populated and then large rural areas in eastern part of state

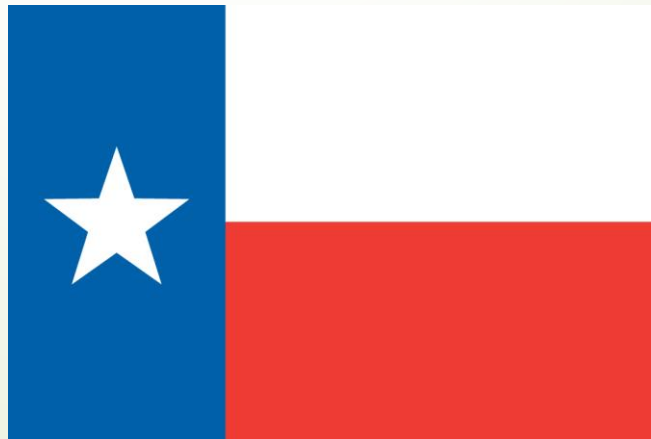
Gifted Education is considered a constitutional right

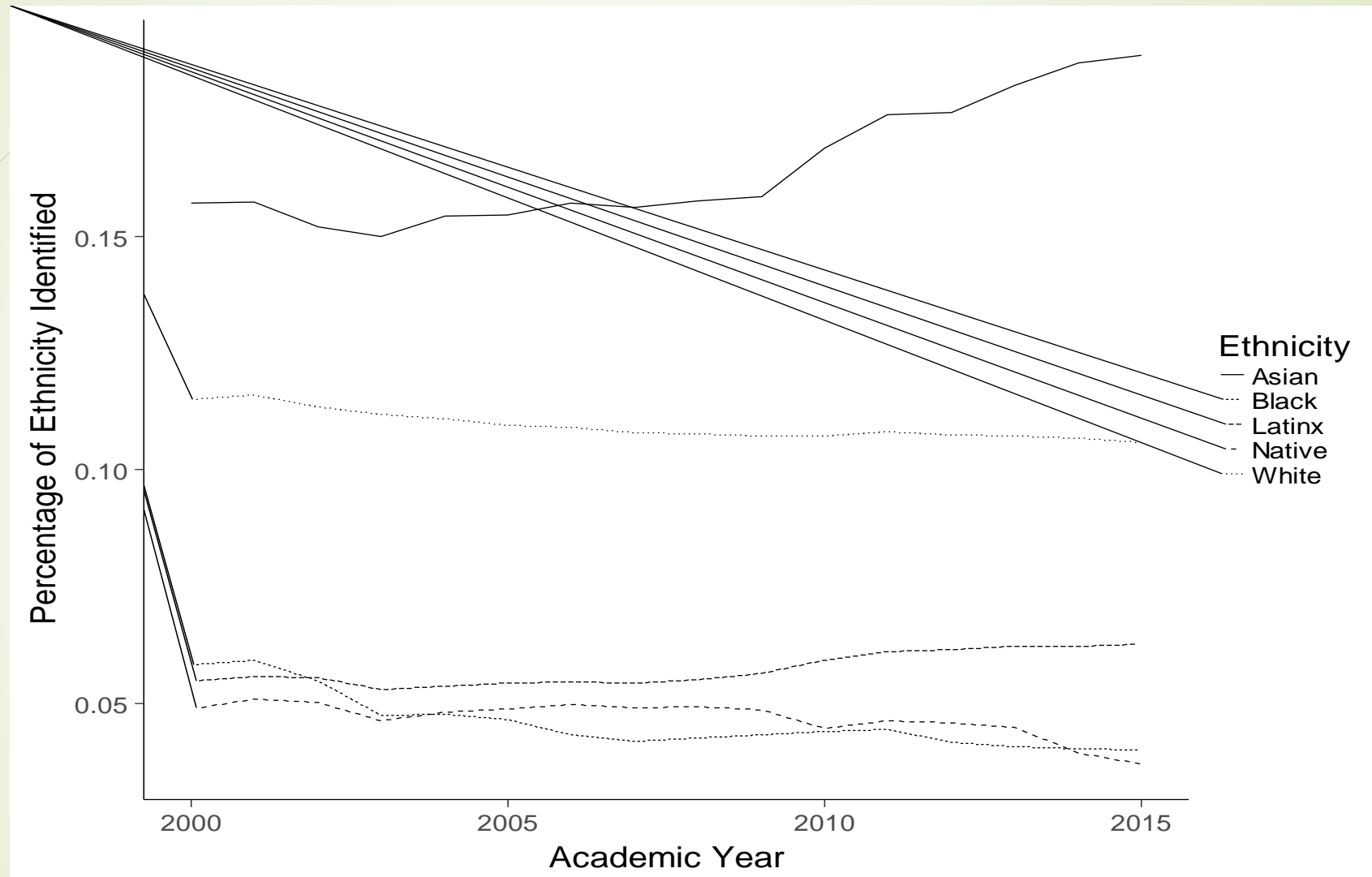




Texas and an Inclusive Definition

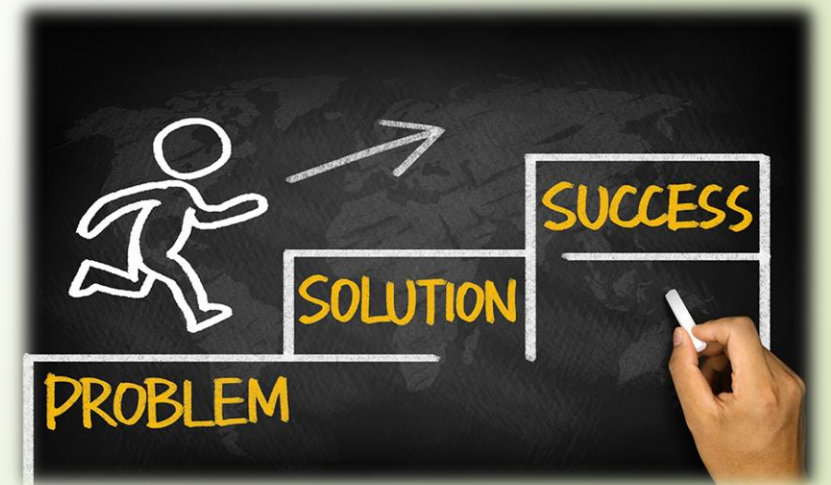
Gifted and Talented students are those who perform at or show the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibit high performance capability in an intellectual, creative, or artistic area, possess an usual capacity for leadership, and/or excel in a specific academic field.





The Next Steps

- ▶ Local Norming
- ▶ Universal Screening



Gifted Education for What?



Questions

