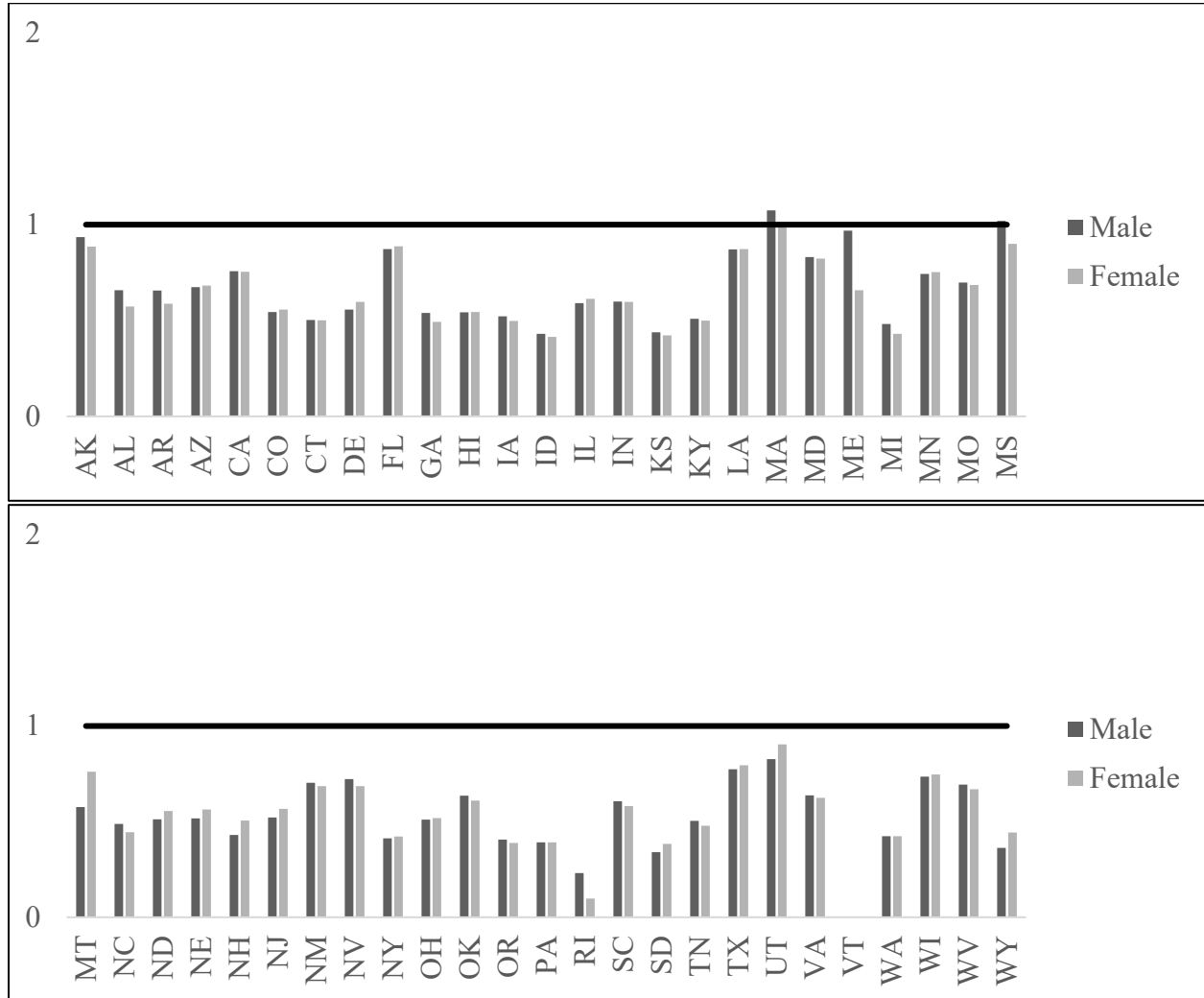


Students who are Latinx in the US

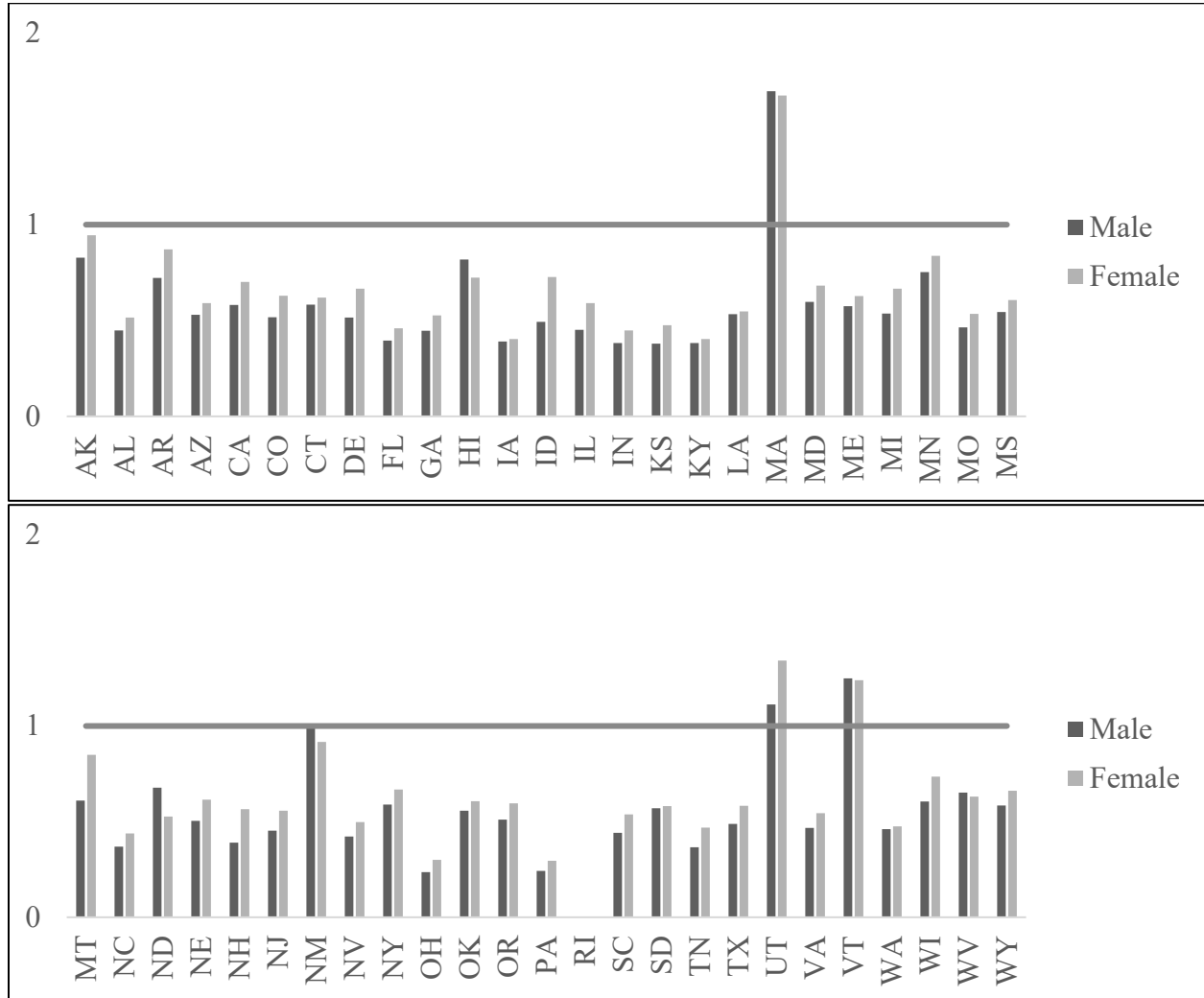


This graph shows the representation of students who are Latinx compared to students who are White in the US. A value of 1 means that the two groups of students are represented at the same level in gifted education programs. A value less than 1 means that students who are Latinx are represented at lesser levels than students who are White.

Causes for Underrepresentation:

1. Identification procedures
2. Lack of professional development with staff
3. Achievement gaps
4. Systemic societal issues

Students who are Black in the US

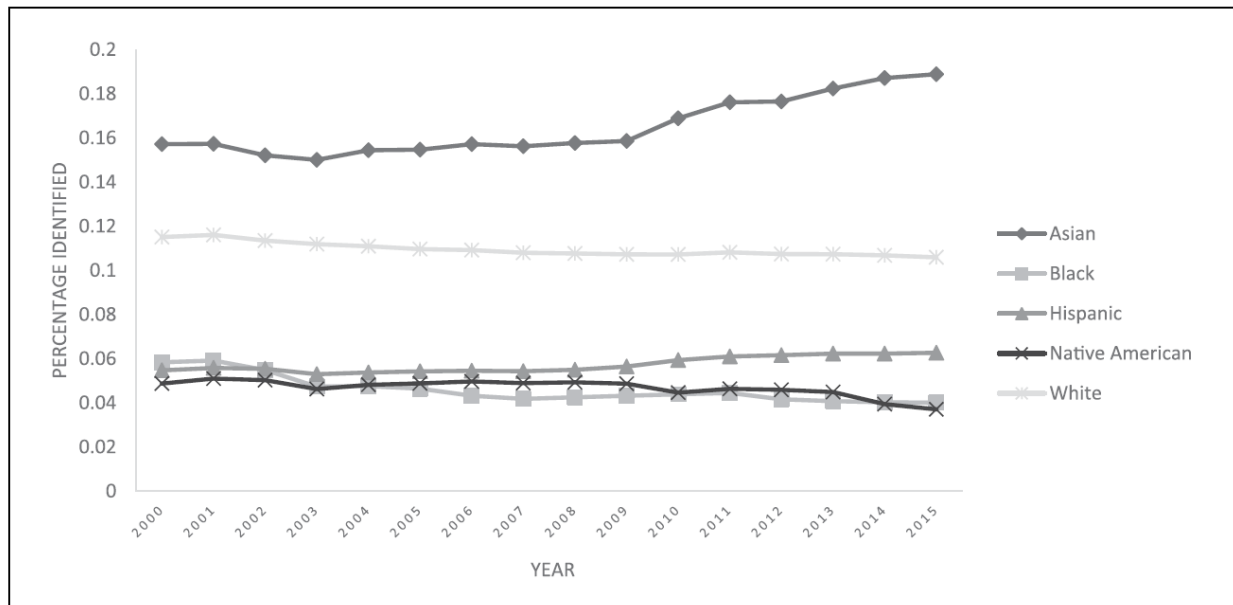


This graph shows the representation of students who are Black compared to students who are White in the US. A value of 1 means that the two groups of students are represented at the same level in gifted education programs. A value less than 1 means that students who are Black are represented at lesser levels than students who are White.

Causes for Underrepresentation:

1. Identification procedures
2. Lack of professional development with staff
3. Achievement gaps
4. Systemic societal issues

TEXAS



This graph shows the overall percentage of students identified of the general population of that students in the states. For example, in the year 2000, in Texas, nearly 16% of all students who are Asian were identified as gifted in the state.

Proposed Solutions

- **Local Norms-** Basing entrance requirements off district averages rather than state or national averages.
- **Alternative Identification-** Provide multiple identification tests and pathways to gifted education programs
- **Universal Screening-** Having all children within a grade test for entrance into the gifted education program.
- **Multiple Screenings-** Provide screening for gifted services on an annual basis rather than a single grade.
- **Change the definition of giftedness**